

Students' Post Plagiarism Experience and Resilience for Quality Research Activities in Nigerian Universities



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INTRODUCTION

- ❖ Research is significant to economic emancipation, industrialization and development (Zapp, 2022), Nigeria inclusive.
- ❖ It is a systematic investigation that leads to knowledge creation (Nzokurum & Eseyin, 2020)
- ❖ Students depend largely on online resources including Electronic Theses and Dissertations for research.
- ❖ Majority of research by students even at postgraduate level is plagiarized.
- ❖ 69.2% of students have plagiarized (Babalola, 2012) and how this affect students research calls for attention
- ❖ Consequences include withdrawal of degrees, demotion and outright disengagement..
- ❖ Does severe plagiarism outcome affect students' research activities? What are the possible root causes? Are there challenges students face in overcoming plagiarism? What resilience strategies are these students adopting for quality research activities?

OBJECTIVES

1. identify the ways severe plagiarism outcome affected the research activities of students in Nigerian Universities.
2. determine the possible root causes of plagiarism during students' research activities in Nigerian Universities.
3. find out the challenges faced in overcoming plagiarism tendency for quality research activities in Nigerian Universities.
4. ascertain the post plagiarism resilience strategies adopted by students for quality research activities in Nigerian Universities.

METHODOLOGY

Research Design: Descriptive survey

Sample and Sampling Technique: 378 postgraduate students selected by purposive and simple random sampling technique.

Instrument for Data Collection: Questionnaire

Reliability of the Instrument: Cronbach alpha statistics and the coefficients were 0.82, 0.94, 0.86 and 0.94 respectively

Method of Data Analysis: Research questions (Mean, standard deviation, rank order and chart), hypotheses were tested using z-test statistics at 0.05 level of significance

RESULTS

Ways Severe Plagiarism Affect Students Research Activities

- ❖ Minimized use of online sources
- ❖ Reduced interest in research
- ❖ Feeling of embarrassment.

Root Causes of Plagiarized Research

- ❖ Use of online sources without paraphrasing
- ❖ Use of unverified information from third parties
- ❖ Use of weak plagiarism test software
- ❖ Nature of research topic.

Challenge Faced in Overcoming Plagiarism

- ❖ Shortage of electronic resources
- ❖ Lack of research support
- ❖ Inadequate ICT skills
- ❖ Online information pollution

Resilience Strategy

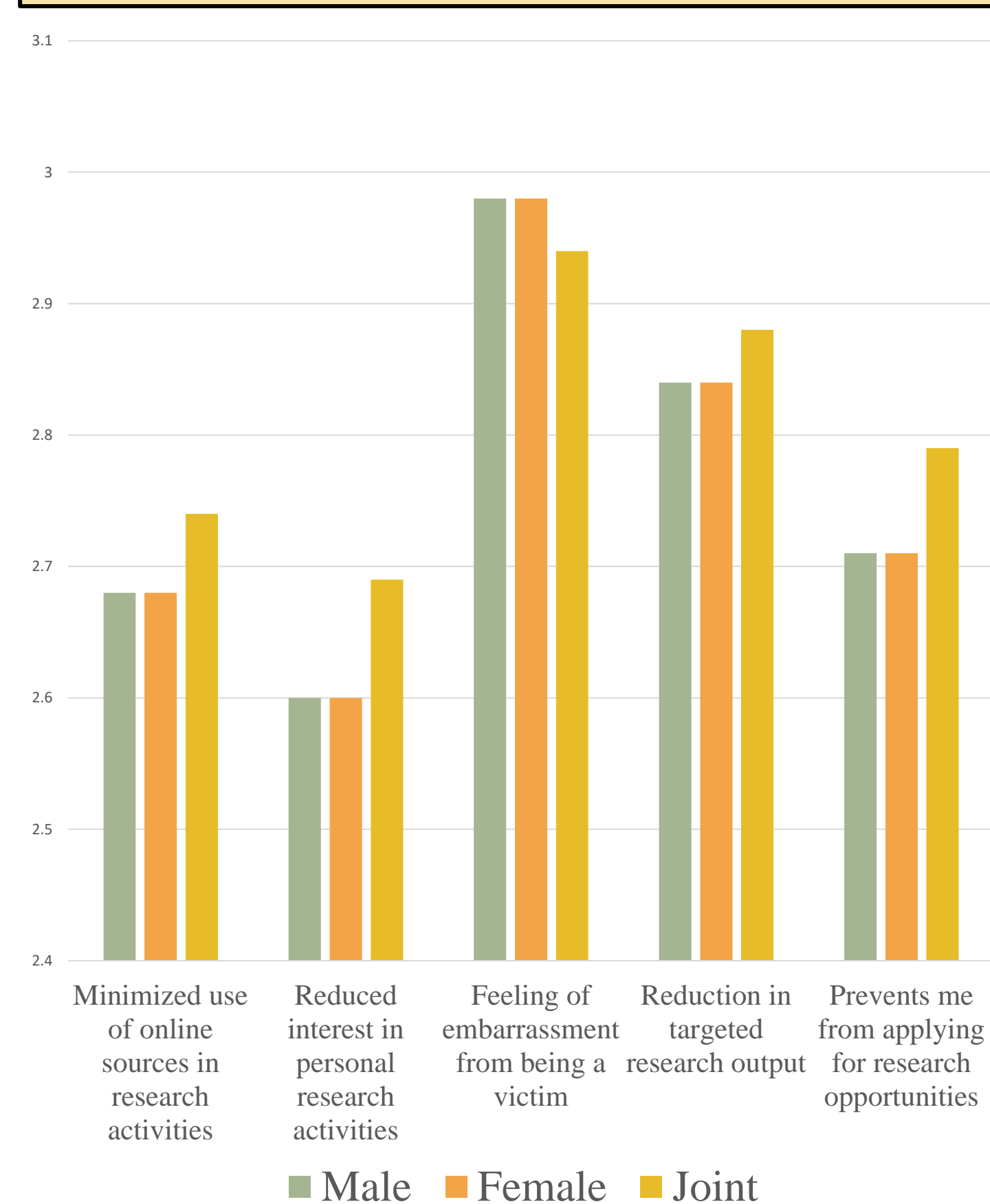
- ❖ Partnering with experts
- ❖ Acquiring training on research skills
- ❖ Organizing relevant materials for research

HYPOTHESES

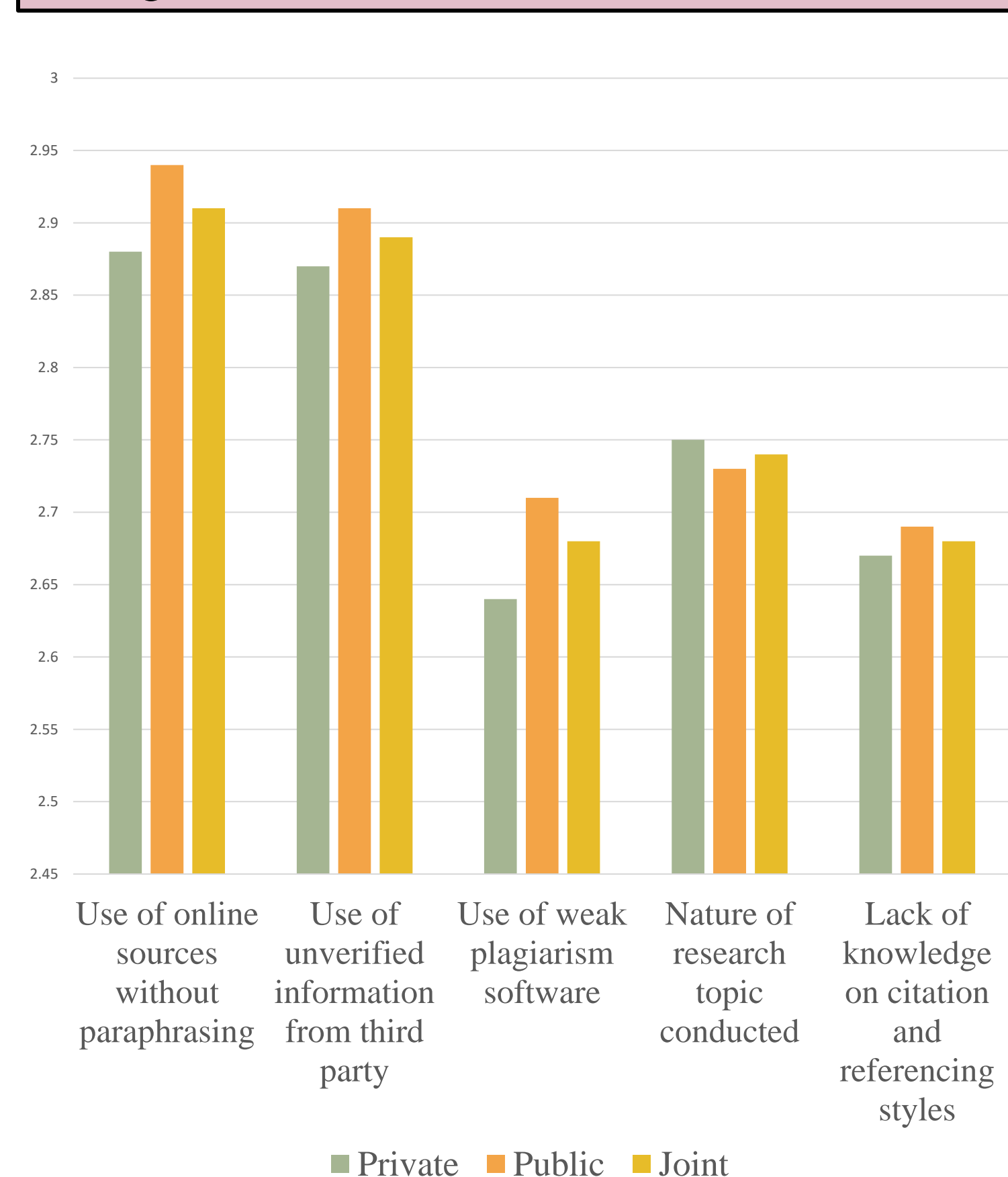
There was no significant difference in the mean responses of the students across sex, university type, location and discipline

ANALYSIS

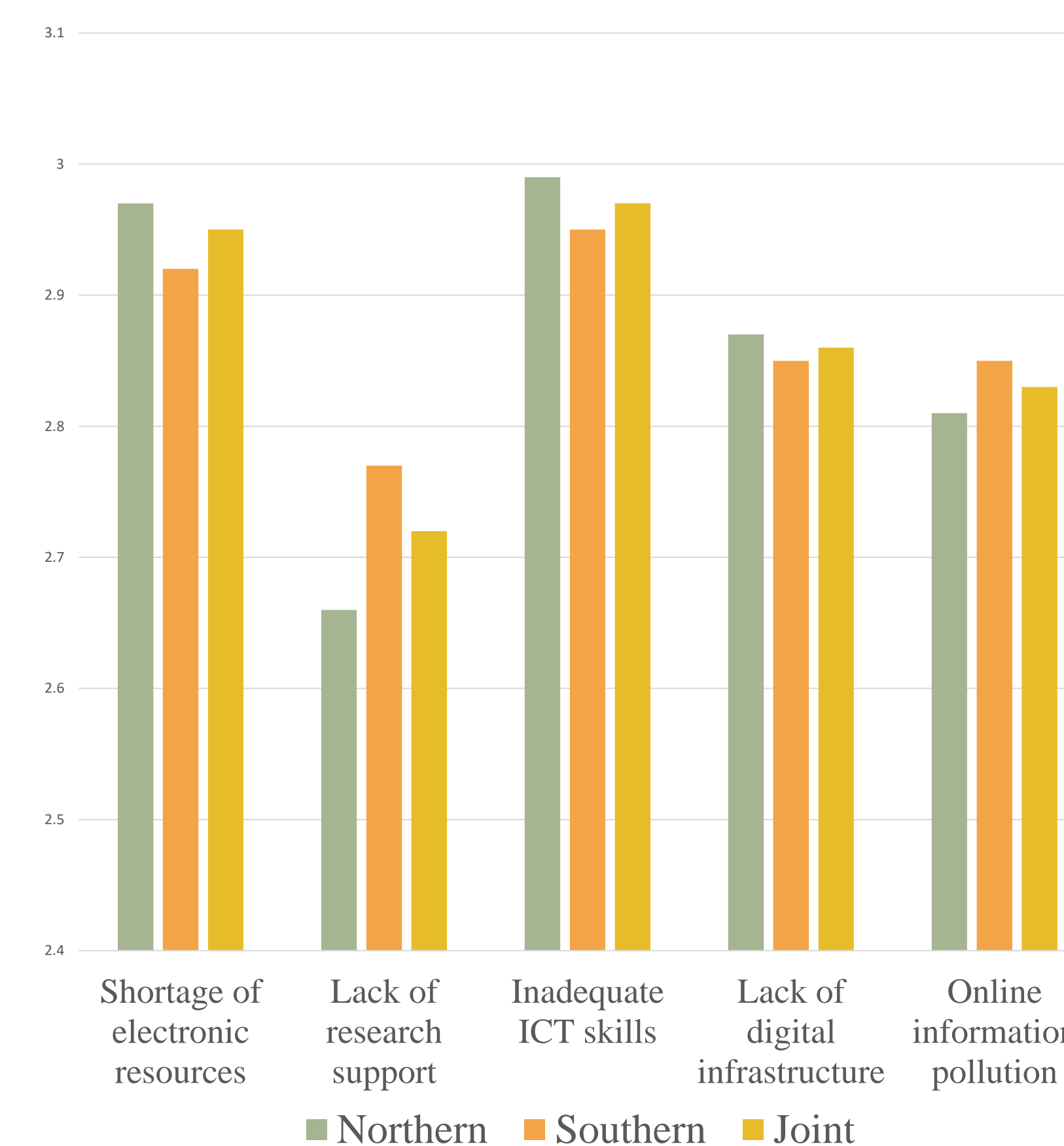
What are the ways severe plagiarism outcome affected the research activities of students in Nigerian Universities?



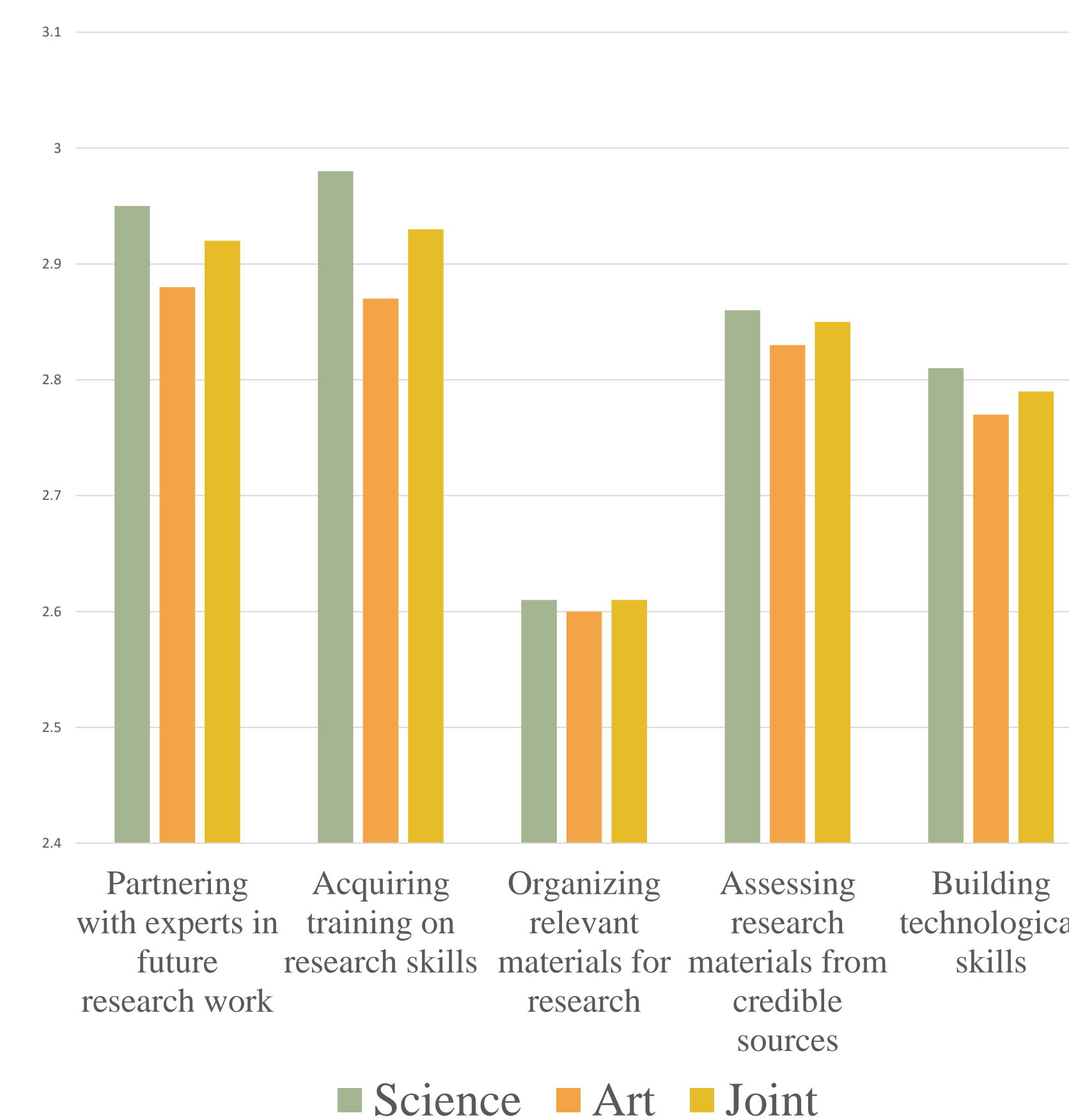
What are the possible root causes of plagiarism during students' research activities in Nigerian Universities?



What are the challenges faced in overcoming plagiarism tendency for quality research activities in Nigerian Universities?



What are the post plagiarism resilience strategies adopted by students for quality research activities in Nigerian Universities?



Variable	z-cal.	Variable	z-cal.	Variable	z-cal.	Variable	z-cal.	z-crit.	Decision
Male	1.02	Private	0.33	Northern	0.11	Science	0.55	1.96	Null hypotheses retained
Female		Public		Southern		Art			

CONCLUSION

- ❖ No significant difference in the experience and resilience strategy of postgraduate students by sex, university type, location and discipline.
- ❖ It was concluded that plagiarism has ways of affecting the research activities of students

RECOMMENDATIONS

- ❖ Creation of adequate electronic resources including ETD for research
- ❖ Rigorous and supervised used of electronic resource
- ❖ Sensitization and training
- ❖ Access to plagiarism software

ACKNOWLEDGEMENT

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- Nzokurum, J. C. & Eseyin, E. O. (2020). Utilization of digital resources for 21st century research activities in public universities in Rivers State, Nigeria: *European Journal of Education Studies*, 7(11), 753-766



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