

BREAKOUT SESSIONS IA–IC

WEDNESDAY, JUNE 10 1:30 P.M. – 3 P.M.

BREAKOUT SESSION IA

PLATFORMS/DEMOS: PRACTICAL SOLUTIONS FOR WORKFLOWS, TRAINING AND SYSTEMS

» Moderator: Max Read, University of British Columbia
» Wednesday, June 10 1:30 p.m. – 3 p.m.

ETDs, IRs and Open Access: The case of small and medium size academic institutions

» Sophie Bogdanski, Drinko Library, Marshall University
» Susan Copeland, Libraries, Robert Gordon University

Objective: This presentation focuses on some of the specific issues facing small and medium size institutions which are planning to introduce, having to maintain, or aiming to develop institutional repositories containing ETDs. It considers the potential difficulties facing these institutions and the ways in which they can take advantage of the opportunities open to them to ensure that their scholarly output is as accessible as that of larger research-oriented universities.

Methods: The presenters consider the results of recent studies including the findings of parallel surveys undertaken in the US and in the UK in 2007 and the JISC funded 'EMBED' project in the UK which concludes in 2009.

Results: The presentation provides an overview of a wide range of relevant issues but focuses, in particular on questions such as: whether small/medium size institutions have the expertise and staffing complement to start and maintain IRs and supporting ETD initiatives; how resource constraints affect and dictate the design and operation of IRs, ETD initiatives, and specific tasks such as the assignment metadata; whether open source software supports their needs, and whether researchers at such organizations can find ETDs from other institutions effectively.

Conclusions: Small and medium sized institutions have unique challenges to contend with in relation to the creation of IRs and the processing of the content to be contained within them. Much 'good practice' associated with ETDs exists however, small and medium size institutions have to find ways to select from, and

adapt, this to fit the resources they have available. This presentation demonstrates that even with financial, personnel and time constraints, it is possible for smaller institutions to place their academic programs in the best possible light and to ensure that their ETDs, and associated research output, are well publicized.

Creating Self-Paced Training Materials for an ETD Program

» Kathy Fletcher, West Virginia University

At West Virginia University (WVU), we have been presenting face to face workshops, seminars, and help clinics since 1998 when we started our campus electronic thesis and dissertation program. To attempt to meet the needs of those students who have left campus or whose schedules preclude their attendance at live events, we posted our workshop handouts, PowerPoint files, and helpful hint articles online as Adobe PDF files.

In recent years, we have started to create more animated materials for our training efforts using Adobe Captivate software. We have now expanded our online training materials for our ETD training program to include demonstrations and simulation exercises on how to create and modify Adobe PDF files along with other ETD program topics.

We have recently started investigating the use of Adobe Presenter software as a possible way of enhancing our PowerPoint lectures for online delivery. In addition to summarizing WVU's training material experiences at WVU, this presentation will discuss practical Adobe Captivate tips for creating and editing online demonstrations that are attractive and accessible, while still minimizing final file sizes where possible.

Cataloging ETDs and the Migration to ExLibris DigiTool

» Gordon Ernst, West Virginia University Libraries

After eleven years, West Virginia University (WVU) migrated from its homegrown eIDR ETD system to a new ExLibris DigiTool system named WVU Scholar. This presentation will briefly discuss WVU's procedures for ETD cataloging in the MARC format for the OCLC Connexion and ExLibris Voyager systems. It will illustrate how we merged the existing eIDR data with the corresponding Voyager bibliographic MARC data to create