

and oceanography with the help of partners such as Hasselt University Library and EBSCO.

With the OceanDocs repository, originally an African project called OdinPubAfrica, the IOC/IODE community and especially developing countries, received a platform to make publications available worldwide. The Open Science Directory, a directory of scientific journals freely available to institutes and scientists in developing countries, has a wider target group than the oceanographic community, but fits completely in the information policy of IOC-IODE¹. The Open Science Directory is developed with the support of EBSCO.

¹IOC: Intergovernmental Oceanographic Commission (ioc.unesco.org/) - IODE: International Oceanographic Data and Information Exchange (www.iode.org)

World Digital Library (WDL)

» Panelist: Michelle Rago, Library of Congress

The World Digital Library (WDL) launched on April 21, 2009. The site is a collaboration between the Library of Congress, UNESCO, and other national libraries and cultural institutions around the world. The objective of the site is to bring historical treasures (maps, manuscripts, photographs, rare books, etc.) representing the contributions of all cultures together on one Web site. On its first day the WDL site, www.wdl.org, received over 7 million page views and over 600,000 visitors. The site received traffic from every country in the world. The WDL project also has the goal of building digitization capacity in partner institutions to narrow the digital divide within and between countries.

Developing Nations Access Initiative

» Panelist: Jason Phillips, JSTOR

JSTOR is an independent not-for-profit organization dedicated to helping the scholarly community discover, use, and build upon a wide range of intellectual content in a trusted digital archive. The JSTOR archive includes over 800 leading academic journals across the humanities, social sciences, and sciences, as well as conference proceedings, transactions, select monographs and other materials valuable for academic work. More than 5,200 academic and other institutions in 143 countries and over 600 learned societies, university presses, cultural heritage, and other content contributors participate in JSTOR. As part of JSTOR's mission, access to the archive is extended for no cost or for low cost to countries included in the Developing Nations Access Initiative (DNAI), including free access to any not-for-profit institution on the continent of Africa. In order to unite efforts to serve the scholarly community, JSTOR and Ithaka recently announced that they had merged their organizations. The new combined enterprise will be dedicated to helping the academic community use digital technologies to advance scholarship and teaching and to reducing system-wide costs through collective action.

During 2008, the Ithaka-incubated resource Aluka was integrated into JSTOR as an initial step, further strengthening ties between the organizations. Aluka, a digital library of scholarly resources from and about Africa, offers three collections, also available as part of the DNAI: African Cultural Heritage Sites and Landscapes, African Plants, and Struggles for Freedom in Southern Africa. These collections bring together in one place more than 370,000 objects from leading archives, cultural institutions, and individual scholars around the world. Types of content include: manuscripts, letters, oral histories, government documents, pamphlets, images, 3-D models, and more.

The presentation will discuss the details of the DNAI, and discuss ways that institutions can collaborate with JSTOR on these important endeavors.

LESSONS LEARNED PLENARY PANEL SESSION

- » Moderator: Suzie Allard, University of Tennessee
- » Moderator: Ana Pavani, PUC- Rio
- » Friday, June 12 3:45 p.m.–5 p.m.

Success and Challenges for ETD Programs: An Open Conversation

- » Moderator: Suzie Allard, University of Tennessee
- » Moderator: Ana Pavani, PUC- Rio

If your organization is starting an ETD program or expanding an existing ETD program there are challenges whose answers may be found in the experiences of others. Sharing experiences - successes, concerns, and solutions – will help ETD leaders negotiate the unique political, social and organizational environment at their own organization.

This session's panelists are chosen for their knowledge of a beginning and growing ETD programs and they can speak authoritatively about what they have found to be essential to successful ETD leadership. The featured panelists will represent the perspectives from different regions and all attendees are encouraged to participate in the conversation. The interactive, conversational approach of this presentation has been a proven success in other venues, and will spark ideas and help focus on the issues that are most pertinent to attendees.

Among some of the expected topics of conversation are:

- ideas for incubating new programs,
- advantages, challenges and responsibilities of joining and/or organizing consortia,
- open access issues,
- the cost of program administration,
- advantages/disadvantages to students and universities,
- workflow issues, preservation, and
- ETD policies that have worked or have needed to be improved.

All those in the ETD community, even people who are not attending the conference, will have the opportunity to add their ideas prior to the session by visiting this session's posting at the official conference blog at etd2009.blogspot.com.

- » Panelist: Tim Brace, University of Texas at Austin
- » Panelist: Hélio Kuramoto, IBICT, Brazil
- » Panelist: Amadou Sidibe, National Library of Mali
- » Panelist: Abdrahamane Anne, University of Bamako, Mali
- » Panelist: Ibrahim Iba N'Diaye, Chair, International Education and Development Institute (IEDI), Mali
- » Panelist: T.S. Kumbar, India