

Caltech graduate students use a number of authoring tools to create their ETDs, including Microsoft Word on PC and Macintosh; LaTeX on multiple platforms using varied editing environments; OpenOffice on both PC and Linux; and FrameMaker on PC or Mac. This means that the paths from source document to final PDF format are many and varied—one process does not fit all! The Library provides support to students in producing high-quality PDF, regardless of the authoring platform the student has chosen. Classes are offered every quarter which demonstrate the use of Acrobat 6.0 to accomplish this goal. This poster session is intended to share the methods and materials we have developed to guide students in:

- Document workflow from the student's chosen authoring environment to PDF
- Tips, tricks, and caveats appropriate to each authoring environment: templates; embedding fonts; graphics resolutions; linked materials
- How (and why) to produce high-quality PDF, using the PDF Settings in Acrobat Distiller
- How to use Acrobat to stitch together a large document from multiple parts (chapters), which may have been authored in a variety of editing environments and/or platforms
- How to enhance PDFs with bookmarks, links and media using Acrobat

**Title: Using international best practice to create a UK ETD national model**

**Authors: Susan Copeland (The Robert Gordon University), Anthony Troman (The British Library), Richard Milne (The Robert Gordon University)**

**Abstract:** In 2002 the UK Joint Information Systems Committee (JISC) awarded funding to three projects to further the development of electronic theses and dissertations in the United Kingdom. This paper concentrates on the work of the project led by The Robert Gordon University in Aberdeen, Scotland.

Phase 1 of the Project commenced in August 2002 and is scheduled to last until July 2004. The Project Consortium comprises representatives from The British Library, The University of Aberdeen, Cranfield University and The University of London Library. Throughout the first twelve months of the project a study was undertaken to obtain examples of best practice from a wide range of existing ETD projects with a view to creating a model for such development within the UK. Work is now ongoing to disseminate the findings and to obtain feedback from librarians and personnel involved with graduate studies.

Part way through the project additional funding for the period October 2003 to September 2004 was obtained from the JISC in order to test the model created in Phase 1 by developing e-theses in a service environment. A representative from the JISC funded

Daedalus Project at The University of Glasgow joined the Consortium members for this stage of the exercise.

In January 2004 a major seminar was organised by RGU, JISC, The British Library and The University of London Library to promote the findings of the project and to provide university representatives from throughout the United Kingdom and Ireland with an opportunity to comment on the suggested model. This seminar, which was oversubscribed within a few days of its announcement, proved popular amongst a diverse range of institutions and the findings form the basis of the current paper.

This paper aims to provide information about developments in the UK, emphasising the issues associated with the adoption of a nationally co-ordinated approach. The establishment of individual institutional ETD collections and the work towards designing a UK wide repository of electronic theses feature amongst the topics discussed. The value of having access to examples of best practice, the key role of The British Library in supporting ETD developments, and the benefits of collaborative efforts amongst institutions are considered.

**Title: Consortial ETDs: The View From OhioLINK**

**Author: Thomas Dowling (OhioLINK)**

**Abstract:** The Ohio Library and Information Network hosts a statewide ETD Center with contributions from ten Ohio universities, providing access to the full text of over 3000 ETDs. Thomas Dowling will discuss the planning and development that went into creating this resource, the advantages and challenges of managing ETDs in a multi-university consortium, and the paths different universities have followed to become ETD participants at OhioLINK. As OhioLINK begins work with other agencies on construction of a statewide “institutional” repository, OhioLINK ETDs will have an increasingly integral position in a set of services that serves both the digital research publishing needs of Ohio universities and the traditional library service needs of their researchers.

**Title: Addressing Faculty Resistance to Multimedia ETDs: Models for faculty development and training in the assessment of multimedia texts**

**Authors: Jude Edminster, Kristine L Blair (Bowling Green State University)**

**Abstract:** As a demonstration of training and research skills, the traditional print dissertation can be seen as a means to certify a potentially productive scholar within a particular discipline. The print dissertation demonstrates that faculty have succeeded in guiding students toward this end, and that students have succeeded in acquiring the skills associated with productive research. Perhaps one of the most salient of these skills is the ability to represent their work primarily with words—words that are carefully and skillfully arranged according to the conventions of their discipline. Thus,