

- migration to the E-Depot, the national digital archive which is an implementation of the Open Archival Information System (OAIS) standard of NASA. E-Depot is developed by IBM and the Koninklijke Bibliotheek (KB), national library of The Netherlands and it guarantees access to reliable electronic publications for at least a hundred years;
- business plan for the long term.

The added value of the pilot project is that it brings together practical results of research and implementation projects and it focuses on interoperability with other Dutch universities in the DARE project.

**Title: TRAINING MANAGERS FOR ETD PROJECTS**

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**Abstract:** UNESCO's Regional Office for Science and Technology in Latin America and the Caribbean, based in Montevideo, Uruguay, has devoted efforts and financial resources to support ETDs in the region. Some of its actions have focused in training teams for ETD projects.

From August 2000 to January 2004, 8 courses have been taught in different countries in Latin America. More than 200 professionals from Argentina, Brazil, Chile, Colombia, Mexico and Venezuela attended the courses. They were ICT professionals, librarians, graduate programs administrators and graduate and undergraduate students. The same course was taught 6 additional times in Latin America with different sponsors.

In order to be able to reach more professionals and to make training less expensive, since travelling costs are a limiting factor both for instructors and for students, an online version was developed. This version had the support of both UNESCO's Regional Office and IBICT - Instituto Brasileiro de Informação em Ciência e Tecnologia, an institution of the Ministry of Science and Technology of Brazil. It was developed by LAMBDA - Laboratório de Automação de Museus, Bibliotecas Digitais e Arquivos of the Pontifícia Universidade Católica do Rio de Janeiro, Brazil. The syllabus, the contents and the technological implementation were done by the laboratory team; two versions were implemented - one in Portuguese and the other in Spanish.

The course reflects the experience of 14 traditional sessions but was developed with greater depth and with a wider scope since it is equivalent to a 40-hour traditional face-to-face version. When it was taught in a traditional way it was between 16 and 20 hours long.

The topics cover from basic knowledge in ICT and digital information to managerial aspects of an ETD project. It addresses standards, metadata sets, authors rights, national and international consortia, open archives and the development of projects in universities. The final activity is writing the outline of a pre-project.

The topics of the course are:

\* Introduction - Importance and motivation \* ICT and digital information \* Digital collections and items \* Standards for systems based on ICT \* Metadata \* The Brazilian National Project - Digital Library of Theses and Dissertations (BDTD) \* The international network - Network Digital Library of Theses and Dissertations \* Specific Metadata for ETDs \* Open archives \* Open archives, BDTD and NDLTD \* The international context \* ETD's digital library processes \* Intellectual Property \* Basic definition of an ETD project - institutional commitment \* Digital library of theses and dissertations - initial phase \* Basic definitions of an ETD project - new theses and dissertations \* Basic definitions of an ETD project - old theses and dissertations - retrospective capture of theses and dissertations in paper and in digital formats \* How to start? presentation of a pre-project outline \* Links and references

The course was developed using Macromedia Director. It has extensive interaction through online self-assessment exercises, refers to sites for students to read and learn on complementary references, and discusses financial and managerial aspects of a project, as well as the roles of different teams in the universities.

**Title: There is a lot more to ETDs**

**Authors: Ana M B Pavani (Pontifícia Universidade Católica do Rio de Janeiro)**

**Abstract:** In general, ETDs are regarded as sources of information that are very important to graduate students, faculty and researchers. They contain state-of-the-art results and bibliographic reviews, besides being analyzed and approved by committees. Having them online is an important support to research and education.

But there is a lot more to ETDs. They are tools that help change old habits, they introduce topics to discussion that (in some environments) had never been addressed and they can be used to provide information concerning the administration and the demographics of graduate programs.

Let's examine old habits. One is the way T&Ds are presented; they have had the format of printed books. ETDs have brought up the discussion of multimedia, interaction and simulation as basic parts of T&Ds. In the international scenario, West Virginia University has been very active in discussing and promoting new formats. Another old habit is the workflow from the writing to the reading of T&Ds. The introduction of online digital texts brings to focus the way T&Ds are written and how students can be