and therefore targeted the first day of the semester and surveyed only those faculty who have masters and/or doctoral students as advisees. One must realize the problems of coordinating from an administrative point of view with the diverse disciplines and variety of personality types to implement an innovation from start to fruition. In other words we are not reinventing the wheel since the path and instructions as how to implement ETDs is now easier to follow. Further, we will explore some of the pitfalls and possible solutions to these problems and then discuss advantages for having an ETD on-line global library, marketing your program for faculty, students, and the university."

Title: ETD Tutorial for Beginners
Presenters: TBA
Abstract: Is your university considering an ETD initiative or pilot project? Have you been sent to "scope out" the ETD world but your university doesn't really even have ETDs on its "radar"? Have you started an ETD initiative or pilot project but are experiencing difficulties? The presenters will lead a tutorial designed to address your questions and concerns regarding the early stages of an ETD initiative. How do you go about deciding whether this is for you? What are the pros and cons of ETDs? How to you begin, once you decide to? How will ETDs benefit your students and your university? Where can you go for help? These questions and more will be answered in an interactive setting. Bring your curiosity, your questions, your experiences, your skepticism. You will leave with a thorough understanding of what ETDs are, why more and more universities are allowing - even requiring - their students do them, how to begin an ETD initiative if you do not have one, what issues and problems you will face (and how to solve or overcome them), and where to go for more information.

Title: The Appalachian Regional ETD Consortium
Authors: John H. Hagen (West Virginia University)
Abstract: The formation of the Appalachian Regional ETD Consortium (AR-ETD) is now well underway. I am creating the AR-ETD by networking with the present members of the Networked Digital Library of Theses and Dissertations (NDLTD) consortium in Appalachia, with the goal of building toward NDLTD membership of all major academic institutions in the entire Appalachian region. The thirteen federally defined Appalachian regional states are Alabama, Georgia, Kentucky, Maryland, Mississippi, New York, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee, Virginia and West Virginia. Presently there are 25 academic institutions from this region that are members of the NDLTD consortium.

The first phase involved formation of the core regional consortium membership (current regional NDLTD members). These members have been encouraged to actively participate in helping to build the consortium. Various levels of membership are